

# Today's Agenda

Amelia Bedelia

Overview of Let's Read Math

## More Funbook Lessons

\*Sam Johnson and the Blue Ribbon Quilt

\*Grandfather Tang's Story

The Button Box

A Remainder of One

Sea Squares

Alexander

Comments/Questions

# Let's Read Math!™

...AFTER SCHOOL!

Dr. Claire Passantino  
Projects in Education

[www.letsreadmath.com](http://www.letsreadmath.com)

215-493-0458

# What is the project about?

- Read wonderful books to children.
- Do fun math activities related to the book.
  - Consider the potential:
    - Build literacy.
    - Overcome math anxiety.

Reading + Math = 😊

# Where did this get started?

Fall 2004, introduced in PA by

**VOLUNTEERS**

from the

Makefield Area Branch of AAUW

(The American Assn of University Women)

.... and why????

I hate math,  
I always hated math,  
I never could do math!



I hate reading,  
I always hated  
reading,  
I never could read  
anything!!



# PROBLEMS

- Americans love to hate math.
- Children hear negative messages about math everywhere they go.
- They bring this negative thinking to school.

# SOLUTIONS?

- HAVE FUN WITH MATH.
- Do FUN math things with children in out-of-school settings, such as AFTER SCHOOL CENTERS.
- Help parents have FUN doing math with their children...  
not just homework!

# Let's Read Math, After School

1.

Funbook Lessons

2.

Independent Reading

3.

Mentoring

4.

Family Nights

# In Your Folder (=the COVER of Funbook 1)

## Packet 1:

From I HATE to I LOVE MATH

Program Components (Today = Funbooks)

Story of Let's Read Math

Set One Workshops (Family Nights!)

Ordering Information:

EAI vs Projects in Ed

Packet 2: Funbook pages –

(note permission to copy)



# Let's Read Math!™

For more information:

Projects in Education

Dr. Claire Passantino

215-493-0458

[clairepass@letsreadmath.com](mailto:clairepass@letsreadmath.com)

[www.letsreadmath.com](http://www.letsreadmath.com)

Name:

Grades:

Role:

Address:

Phone:

Email:

(on back)

What kinds of math things do you do at your after school center?